

In a world aspiring to global free trade, trade blocs only counteract this vision." To what extent do you agree with this view? (20 marks)

When writing a 20 marker consider:

- A brief introduction
- PEEL paragraphs (x4 minimum)
- Evaluative conclusion

Assessment Objectives:

- AO1: Demonstrate knowledge and understanding of places, environments, concepts, processes, interactions and change, at a variety of scales (30–40%).
- AO2: Apply knowledge and understanding in different contexts to interpret, analyse and evaluate geographical information and issues (30–40%).

Marking codes:

A01

K & U knowledge and understanding of place(s) and environments
C & P knowledge and understanding of key concepts and processes
S & T awareness of scale and temporal change

A02

A & E analysis and evaluation in the application of knowledge and understanding
Links links between knowledge and understanding to the application of knowledge and understanding in different contexts
Conc evaluative conclusion which is applied to the context of the question

Level marking:

Level1: 1-5

Level2: 6-10

Level 3: 11-15

Level 4: 16-20

1. How can we break down **K&U**? (What **knowledge** do you need to demonstrate?)
2. What key **C& P** are there in World Trade/free trade/trade blocs? (key words/phrases?)
3. How has free trade changed since WW2 (**S&T**)? (Has it changed over **time** as well as by **scale**- how many countries are members of trade blocs/free trade areas now?)
4. **A & E**: do trade blocs support or counteract free trade? (Link each paragraph back to Q- make it clear to the examiner what your opinion is)
5. **Link** to WTO vision and their ethos
6. **Conc**: link back to the Q, give your opinion